# Matadero Creek Trail – Phas 1 Midtown Project

Public Kickoff Meeting

### Friends of Palo Alto June 26, 2014



#### Welcome & Introductions

#### Presentation 1 – Matadero Creek Trail Project

- Background
  - Stanford/Palo Alto Trail Program
  - Bicycle & Pedestrian Transportation Plan
- Feasibility Study
  - Matadero Creek Trail
  - Alternative On-Street Alignments
  - Across Barrier Connections (ABCs) Alma & Hwy 101
  - Preliminary Environmental Assessment
- Community Engagement
  - Midtown Residents Association
  - Citizens Advisory Committee
  - Meeting Schedules and Methods (Walk-abouts)

Presentation 2 – Best Practices of Trail Crossings

Matadero Creek Trail Community Meeting Man Mub Mub Ash

26

- June

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Wrap-Up and Next Steps



# **Welcome & Introductions**





### The Alta Team







**Stakeholder Facilitation** & Environmental Analysis\*

Survey & Civil Engineering





Structural Engineering<sup>#</sup>

**Traffic Impact Analysis** 

\* with Schaaf & Wheeler, HT Harvey & Associates, Illingsworth & Rodkin, Inc., BASELINE Environmental Consultants

<sup>#</sup> with Parikh Consultants as necessary

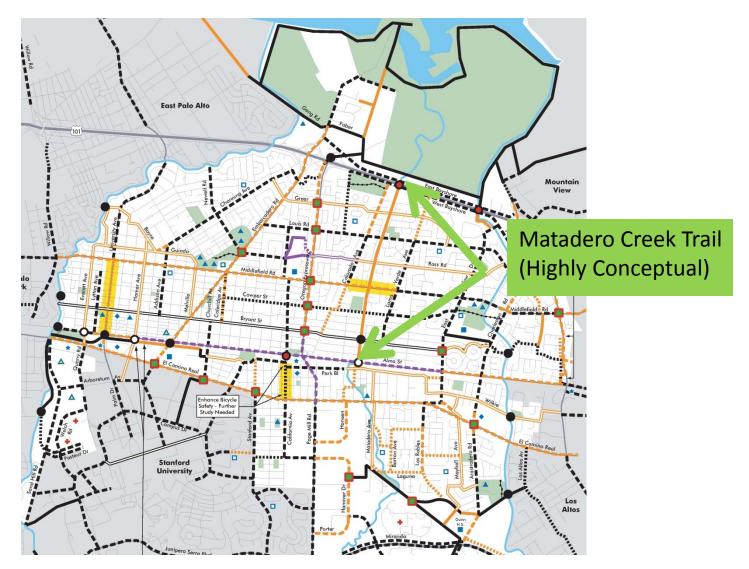


# **Project Background**



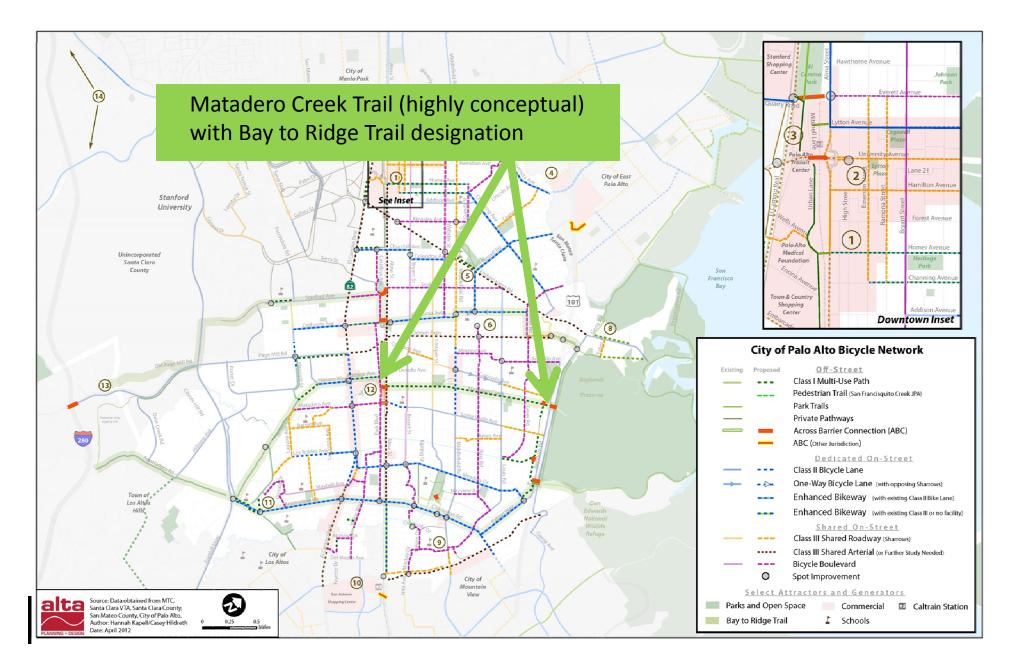


# 2003 Bicycle Plan





### 2012 Bicycle & Pedestrian Plan



### **Stanford – Palo Alto Trails Program**





### Matadero Creek Trail – Grant Concept



Basketball Court

Soccer Field

Skate Park

Dog Park

Playground

- Install, upgrade fence or railings as necessary



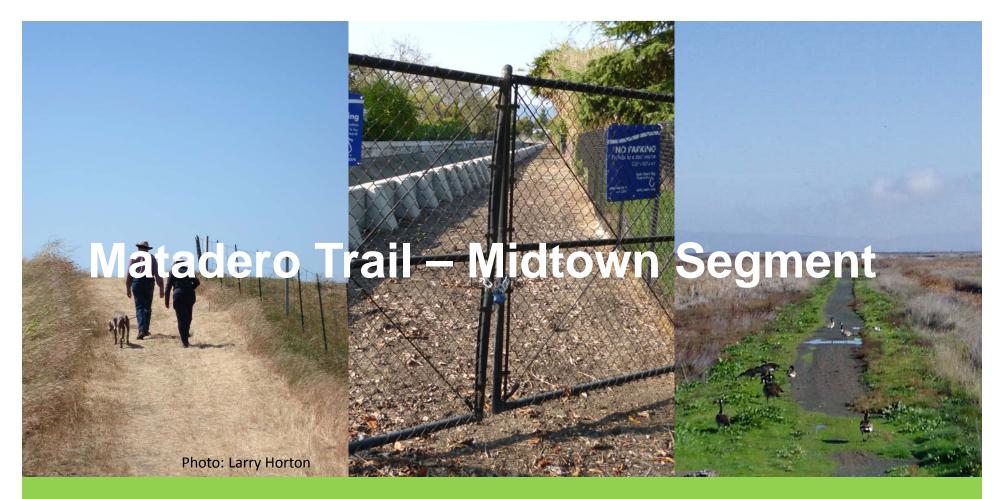
\*All other proposed facilities are from 2012 City of Palo Alto Bicycle + Pedestrian Transportation Plan and are not assumed as part of the scope of this grant application (unless otherwise noted)



Existing Class II Bicycle Lane

---- Existing/Proposed Bicycle Boulevard

----- Existing Class III Shared Roadway



#### Phase One: Feasibility Study

Phase Two: Phase Three: Phase Four: Environmental Analysis Plans, Specifications, and Estimates

Bid and Construction Phase Services



### Feasibility Study: Defining Project Parameters



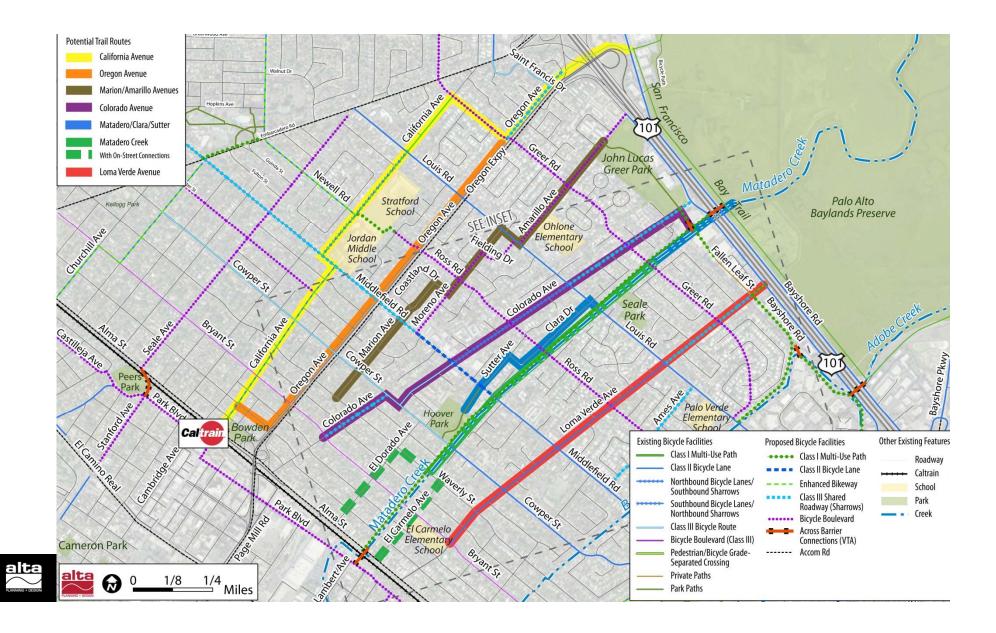
#### Approach:

- Early identification of potential corridors, evaluation criteria
- Clarify citywide vs. local functions, issues, opportunities
- Up-front collaboration with public, City staff, SCVWD (Water District)





### **Challenge:** Defining Project Parameters



### Across Barrier Connections: Caltrain



#### Approach:

- Study alternative locations for under/overcrossing of Alma Street and Caltrain in Feasibility Study Phase
- Develop more realistic cost estimates and inform Creek Trail alternatives analysis

### **Seasonal Crossing at US 101**





### **Seasonal Crossing at US 101**



#### **Anticipated Improvements:**

- Retaining Wall
- Trail Grading
- Creekside Railing

#### **Potential Permits:**

- Army Corps of Engineers 404
- Regional Water Quality Control Board - 401
- CADFW 1602



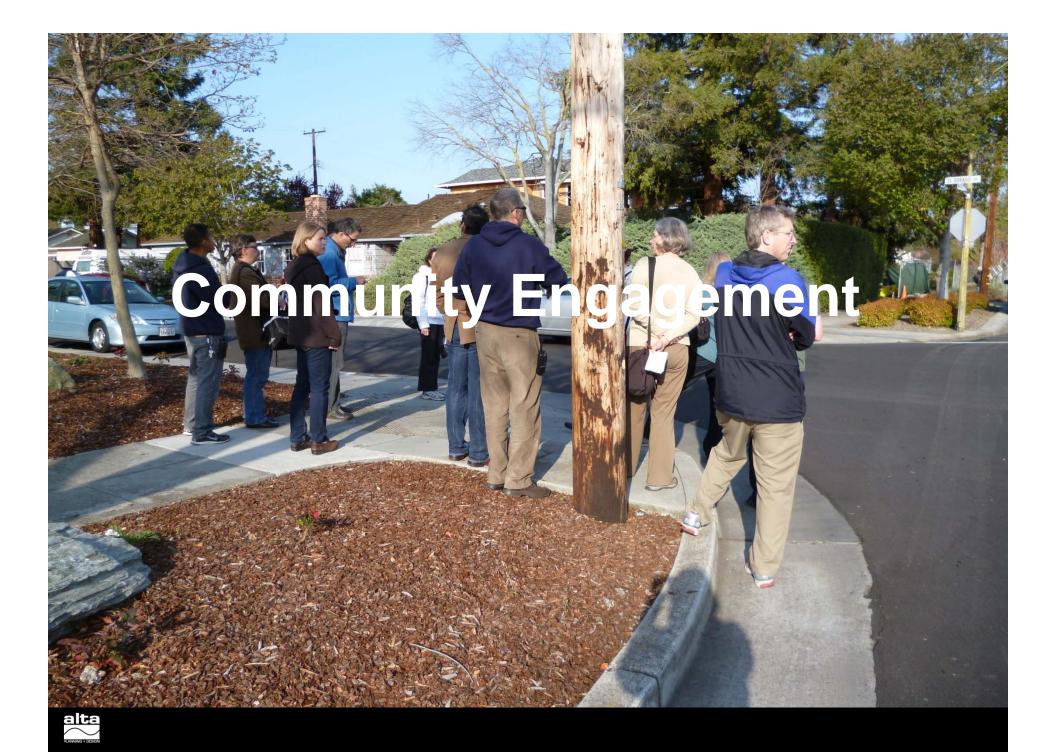
### Environmental Constraints and Permitting



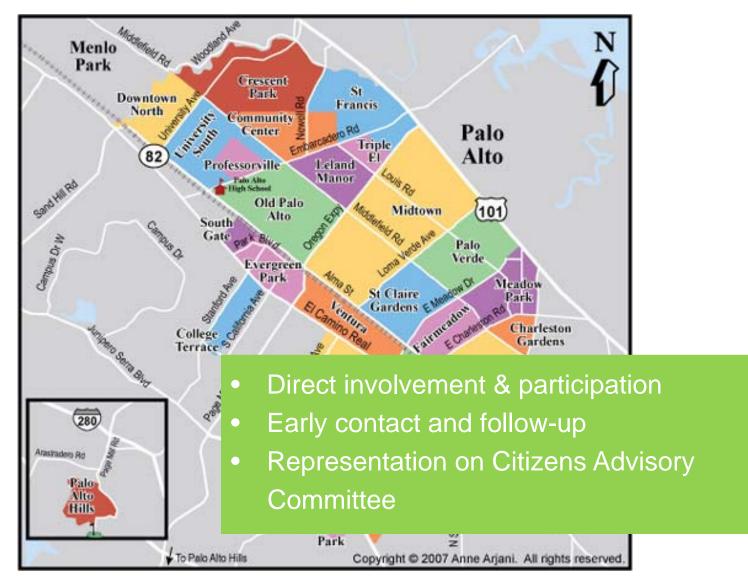
#### Approach:

- Scope anticipates Initial Study/Mitigated Negative Declaration, but will seek confirmation as part of Phase One (actual MND not in scope)
- Limited Phase One technical studies include hydrology, traffic, hazardous materials, air quality/noise
- Consider possible environmental approval of longer trail segment (e.g. Highway 101 underpass concept)





### **Midtown Residents Association**





### **Citizen's Advisory Committee**



- Circlepoint as liaison/facilitator between design team and CAC
- CAC composition to include citywide and neighborhood interests
- Transparent and inclusive process from the start
- Document and integrate feedback as part of larger outreach process



### **Citizen's Advisory Committee**



#### **Meetings:**

- Clear goals and expectations
- Focused/structured activities
- Process/options for dealing with conflict
- Document meeting/establish action items
- Extends into Phase Two Environmental Assessment





alta

### **Challenge:** Trail Clarity and Continuity



#### Approach:

- Penalize turns and jogs in performance criteria
- Emphasize trail wayfinding, visibility from key trip generators
- Design materials and thematic elements as park extension





### Challenge: Trail Clarity and Continuity





# **Challenge:** Safe and Functional Street/Trail Crossings

#### Approach:

- Understand "safe" and "functional" in the context of anticipated users
- Assess in terms of stress level and quality
- Integrate and communicate best practice design and research
- Key corridors: Middlefield Road, Alma Street, Hwy 101
- Potential cycletrack designs to consider driveway impacts



# Path / Roadway Crossings

PEDESTRIAN CROSSING CONTEXTUAL GUIDANCE At unsignalized locations		Local Streets 15-25 mph		Collector Streets 25-30 mph			Arterial Streets 30-45 mph							
FACILITY TYPE		2 lane 3 lane		2 lane with median 2 lane refuge 3 lane			2 lane with median 2 lane refuge 3 lane			4 Iane with median 4 Iane refuge 5 Iane			6 lane	6 lane with median refuge
1	Crosswalk Only (high visibility)	~	~	EJ	EJ	х	EJ	EJ	х	X	х	х	Х	×
2	Crosswalk with warning signage and yield lines	EJ	~	~	~	~	EJ	EJ	EJ	х	х	х	Х	x
3	Active Warning Beacon (RRFB)	х	EJ	~	~	~	~	~	~	х	~	х	Х	×
4	Hybrid Beacon	х	х	EJ	EJ	EJ	EJ	~	~	~	~	~	~	~
5	Full Traffic Signal	x	х	EJ	EJ	EJ	EJ	EJ	EJ	~	~	~	~	~
6	Grade separation	х	х	EJ	EJ	EJ	Х	EJ	EJ	~	~	✓	~	~





### **Draft Trail Performance Criteria**

- Bicycle Suitability Index
- Pedestrian Suitability Index
- Connections to Priority Origins and Destinations
- Projected User Demand
- Supports Barrier Crossings
- Private Property/ROW Impacts
- Traffic Impacts (LOS)
- Parking Impacts
- Public Safety/Security

- Utility Conflicts
- Biological Impacts
- Flood Protection and SCVWD Operations
- Noise
- Emergency Access
- Lifecycle Cost
- Community Preference
- Overall Constructability
- Conformance to Project Funding Requirements



#### **El Carmelo Elementary School** WALK AND ROLL TO SCHOOL SUGGESTED ROUTES **DRAFT**





For more Safe Routes to School information, please visit: www.cityofpaloalto.org/saferoutes

The Palo Alto Safe Routes to School Partnership encourages students to use this mapping tool to explore options for commuting from home to school. Students are responsible for choosing the most appropriate route based on their knowledge of conditions on the route between home and school and the experience level.





### **Questions?**

